

**2009-2010 Schedule of Professional Development Opportunities for CPS World Languages and International Studies Teachers
Office of Language and Cultural Education, Chicago Public Schools 3/18/2010**

Activity	Presenters	Audience	Date/Time	Location	Other	Description	National Learning Goals	IL Learning Goals
2009 CSLI Post-trip Meeting 1	Confucius Institute Robert Davis Jane Lu	2009 CSLI Students, Parents and Instructional Leaders	Saturday, Aug. 22 10:00 AM - 12:00 PM	Confucius Institute	N/A	The meeting will allow the planners and the participants to talk about their learning experiences. The planners are going to get feedback from the participants and provide additional Chinese learning opportunities for the participants.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 5: Communities	Goal 28, 29, 30
Orientation for New Chinese Teachers	Confucius Institute Robert Davis Jane Lu	NEW CPS Chinese WL Teachers	Thursday, Aug. 27 10:00 AM - 12:00 PM	Confucius Institute	2 CPDUs	The orientation is to provide new CPS Chinese World Language teachers with information about Chinese World Language Program in CPS and Confucius Institute in Chicago. Learning standards, textbook selections, Chinese curriculum and resources will be discussed during the orientation.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goal 28, 29, 30
Influence Francophone sur l'Architecture de Chicago	Gigi Olmstead, Catherine Cook School	CPS French WL Teachers	Saturday, Sept. 19, 10:00 AM-12:00 PM	Meet Lobby of Chicago Cultural Center, entrance on Randolph at Michigan	2 CPDUS	Gigi Olmstead will conduct a Loop walking tour in French highlighting the Francophone influence on Chicago architecture.	Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 29-30
Getting the most out of the Arabic artists-in-residency program	InterCultural Music Productions staff	CPS Arabic WL Teachers	Wednesday, Sept. 23 4:30-6:30PM	Old Town School of Folk Music (909 W. Armitage, Room 11)	2 CPDUS	Arabic World Language teachers will learn about new procedures for this school year's Arabic artists-in-residency program. Artists from InterCultural Music Productions will demonstrate different activities teachers can include in their program proposals.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
"Caudillos y momentos de la Independencia 1810-1821"	Oscar Alariste Guzmán and UNAM staff	CPS Spanish WL Teachers	Friday, Sept. 25 8:30-11:30 AM	UNAM-Chicago	3 CPDUS	Teachers will learn how to incorporate activities into their Spanish classrooms to commemorate the bicentennial of Mexican Independence.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections	Goals 28-30

Dates and presenters subject to change. All workshops require prior registration. For more information on Chinese workshops, e-mail Jane Lu at jlju@cps.k12.il.us. For all other workshops, e-mail Amy Hammerand at AAHammerand@cps.k12.il.us.

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"Hombres y etapas de la Revolución Mexicana 1910-1940"	Oscar Alariste Guzmán and UNAM staff	CPS Spanish WL Teachers	Friday, Sept. 25 12:30 AM-3:30 PM	UNAM-Chicago	3 CPDUS	Teachers will learn how to incorporate activities into their Spanish classrooms to commemorate the Centennial of the Mexican Revolution.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections	Goals 28-30
University of Chicago Center for Middle Eastern Studies: "Santa Claus in Baghdad and Other Short Stories about Teens in the Arab World"	Elsa Marston	All CPS Teachers	Friday, Sept. 25 9:00 AM-3:00 PM	University of Chicago	5 CPDUS	Author Elsa Marston will share stories from her book and strategies for teaching about the Middle East through contemporary literature.	Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons	Goal 29
Effective Classroom Management Strategies: Sharing Experiences and Suggestions	Facilitated by Jane Lu & Norma Schiller	All CPS WL Teachers Public	Friday, Sept. 25 1:00-3:00 PM	Confucius Institute	2 CPDUs for IL teachers	Teachers will share experiences with classroom management and learn how to apply various management techniques to the challenges they face.	Goal 1: Communication Goal 5: Communities	Goal 28
Bringing Chinese Cultures into Chinese Language Classrooms	Artists from Skyland Cultural Center and other Local Artists	CPS Chinese WL Teachers Public	Saturday, Sept. 26 9:00 AM - 12:00 PM	Confucius Institute	3 CPDUs for IL teachers	Artists are invited to present and demonstrate different types of Chinese art to our Chinese teachers so as to help our teachers bring Chinese cultures into their Chinese language classrooms.	Goal 2: Cultures	Goal 29
Preparing for November's Arab Heritage Month	Summer Rabadi	CPS Arabic WL Teachers	Thursday, Oct. 1 4:30-6:30 PM	Confucius Institute (Walter Payton College Prep)	2 CPDUS	Participants will share and explore a variety of activities they can implement in their schools to celebrate Arab Heritage Month.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
Pedagogical Strategies for teaching Polish and Russian as a World Language	Dr. Joanna Kurowska (Polish) and Erik Houle (Russian), University of Chicago Center for Russian and Eastern European/ Eurasian Studies (CERES)	CPS Polish WL and Russian WL Teachers	Saturday, Oct. 3 9:00 AM-1:00 PM	University of Chicago (Franke Institute for the Humanities)	3 CPDUS	In this highly interactive workshop, teachers will learn fun games and other activities to promote the use of Polish and Russian by their students.	Goal 1: Communication Goal 2: Cultures	Goals 28-29

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ELL Literacy Symposium "Making the Connection Between Reading and Writing" with authors Alma Flor Ada and F. Isabel Campoy (Session 1: Administrators)	Alma Flor Ada and F. Isabel Campoy	CPS Spanish WL and Bilingual Teachers	Monday, Oct. 5 1:15-2:30 PM	Hernández Middle School	1 CPDU (for teachers)	Alma Flor Ada & F. Isabel Campoy will present to administrators a preview of their teacher workshop.	N/A	N/A
ELL Literacy Symposium "Making the Connection Between Reading and Writing" with authors Alma Flor Ada and F. Isabel Campoy (Session 2: Teachers)	Alma Flor Ada and F. Isabel Campoy	CPS Spanish WL and Bilingual Teachers	Monday, Oct. 5 4:30-6:30 PM	Hernández Middle School	2 CPDUs	Alma Flor Ada & F. Isabel Campoy will present hands-on activities from their new book <i>Authors in the Classroom: A Transformative Education Process</i> .	N/A	N/A
Yang Style Taiji Quan	Master Hongchao Zhang, Taiji Institute	CPS Chinese WL teachers Public	Oct. 6, 13, 20, 27 Nov.3, 10, 17, 24, Dec.1, 8, 5:30 - 6:30 PM	confucius Institute	Cost: \$100 Free for CPS Chinese teachers	Taiji is a traditional Chinese physical exercise and stretching. It helps to reduce stress, increase flexibility, improve muscle strength and increase energy. Teachers can bring what they learn in the class back to their students as a culture component for teaching and learning Chinese language and culture.	Goal 2: Cultures	Goal 29
El Día de los Muertos workshop/Print making for the Spanish World Language classroom	Rene Arceo, Art teacher, Monroe Elementary	CPS Spanish WL Teachers	Tuesday, Oct. 6 4:30-6:30 PM	Monroe Elementary School	2 CPDUS	Teachers will learn how to use print-making to teach about El Día de los Muertos. Teachers will create their own print and learn how to use this activity with their students. They will also compare this tradition to similar ones throughout the world.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
Chinese Folk Dance	Ms. Ling Ling Pao	CPS Chinese WL Teachers Public	Oct. 7, 14, 21, 28 Nov.4, 18, 25 Dec.2, 9, 16 5:30 - 6:30 PM	Confucius Institute	Cost: \$50 Free for CPS Chinese teachers	Chinese folk dances are a part of the Chinese traditional culture. Teachers can bring what they learn in the class back to their students as a culture component for teaching and learning Chinese language and culture.	Goal 2: Cultures	Goal 29

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About AP Chinese - Materials, Experiences and Suggestions	CPS AP Chinese Teachers	CPS Chinese WL Teachers Public	Saturday, Oct. 10 10:00 AM - 12.00 PM	Confucius Institute	2 CPDUs for IL teachers	The veteran teachers are going to share their AP Chinese teaching experiences with the teachers who are going to teach AP Chinese.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goal 28, 29, 30
Illinois Classical Conference	Various presenters	Latin WL teachers	Friday, Oct. 9- Saturday, Oct. 10	Northwestern University	TBD	Teachers will learn about best practices in teaching Latin.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
Illinois Association of Teachers of Japanese (IATJ) Annual Professional Development Conference	Dr. Hiroko Katoaka and others	Japanese WL teachers	Saturday, Oct. 10- Sunday, Oct. 11	Elk Grove High School	TBD	Please see: http://www.cod.edu/people/faculty/satsutan/IATJ.html for more information.	Goal 2: Cultures	Goal 29
Strategies for Teaching AP Spanish Literature (workshop 1)	Rafael Ortiz-Calderón	CPS Spanish WL Teachers	Thursday, Oct. 15 4:30-6:30 PM	Instituto Cervantes	2 CPDUS	This workshop will address techniques for teaching the various genres and eras appearing on the AP Spanish Literature reading list.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons	Goal 28-30
Communication: Using a Task-Oriented or Project-Based Approach to Teaching French as a World Language	Stéphanie Maçon	CPS French WL Teachers	Friday, Oct. 16 4:30-6:30 PM	Alliance Française	2 CPDUS	This workshop will focus on how to use project-based learning to foster effective communication in French.	Goal 1: Communication	Goal 28
How to use films as a learning tool in the Chinese World Language Classroom	University of Chicago Center for East Asian Studies staff	CPS Chinese WL Teachers	Wednesday, Oct. 21 4:30-6:30 PM	Confucius Institute (Walter Payton College Prep)	2 CPDUS	Teachers will learn strategies to incorporate Chinese film as a tool in language teaching.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons	Goal 28-30
Illinois Council of Teachers of Foreign Languages (ICTFL) Conference: "World Languages: Investment in our Future"	Various presenters	IL World Languages Teachers	Thursday-Saturday, Oct. 22-24	Hickory Ridge Marriott, Lisle, IL	Cost to be paid by each participant	"World Languages: Our Investment in the Future" is the theme of the 2009 Illinois Council on the Teaching of Foreign Languages Fall Conference. Please see www.ictfl.org for more information.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
International Education Conference	Various presenters	Sister Cities Contacts, Global Classrooms/Model UN teachers, any other interested teachers	Friday, Oct. 23 9:00 AM-3:00 PM	University of Chicago	5 CPDUS	Will discuss tools to create Sister Schools Abroad Programs and an orientation for Global Classrooms/Model UN	N/A	N/A

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Differentiating Instruction in the Arabic World Language Classroom	Dr. Wafa Hassan, Michigan State University	CPS Arabic WL Teachers	Saturday, Oct. 24 9:00 AM-2:00 PM	Confucius Institute (Walter Payton College Prep)	4 CPDUS	Dr. Wafa Hassan will lead teachers in a series of hands-on activities that allow them to understand the diverse needs of their students.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
Experiencing the Latest K-12 Chinese Textbook Series "Experiencing Chinese"	Higher Education Press, Beijing, China	CPS Chinese WL Teachers, Public	Saturday, Oct. 24 9:00 AM-3:00 PM	Confucius Institute (Walter Payton College Prep)	5 CPDUS	The workshop will introduce the newly published textbook series to teachers. The teachers will get training on using the textbook and its supplemental materials.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
How to use films as a learning tool in the Japanese World Language Classroom	Sarah Jane Arehart & Brian Bergstrom (University of Chicago Center for East Asian Studies)	CPS Japanese WL Teachers	Wednesday, Oct. 28 4:30-6:30 PM	Murray Language Academy	2 CPDUS	Teachers will learn strategies to incorporate Japanese film as a tool in language teaching.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
Part I of 2: El "corrido," de la Revolución Mexicana a nuestros días	M.A. Gustavo Santana (UNAM)	CPS Spanish WL Teachers	Friday, Oct. 30 4:30-6:30 PM	Confucius Institute (Walter Payton College Prep)	2 CPDUS	Teachers will learn about the Mexican corrido as both a musical, literary, and historical cultural expression from the years of the Mexican Revolution to today.	Goal 1: Communication Goal 2: Cultures	Goals 28-30
Celebrating the 5 C's: Communication	Karl Otto (ACTFL presenter)	All CPS World Languages Teachers	Friday, Nov. 6 8:45 AM-3:00 PM	Disney Magnet School	5 CPDUS	A presenter from ACTFL will lead teachers in an in-depth analysis of the 5 C's with a focus on communication and connections.	Goal 1: Communication Goal 3: Connections	Goals 28-30
Part 2 of 2: El "corrido," de la Revolución Mexicana a nuestros días	M.A. Gustavo Santana (UNAM)	CPS Spanish WL Teachers	Friday, Nov. 13 4:30-6:30 PM	Confucius Institute (Walter Payton College Prep)	2 CPDUS	Teachers will continue to learn about the Mexican corrido as both a musical, literary, and historical cultural expression from the years of the Mexican Revolution to today.	Goal 1: Communication Goal 2: Cultures	Goals 28-30

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Part 1 of 4: Integrating a Museum Unit into your Curriculum	Ricardo Serment (National Museum of Mexican Art)	CPS Spanish WL Teachers	Saturday, Nov. 14 9:00 AM-1:00 PM	National Museum of Mexican Art	4 CPDUS; 1 lane credit upon completion of course	Teachers will work with National Museum of Mexican Art staff to explore museum resources and use permanent exhibitions to create a museum unit for use in their classes. They will carry out this unit in their classes, including a field trip to the Museum.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
Lane Credit Course: Training for Teachers of French	Aline Filiot	CPS French WL Teachers	November 18-January 27 (Wednesdays, 5:45-7:35 PM)	Alliance Française	16 CPDUs; 1 Lane Credit upon completion of course	In this 9 week course, French teachers will examine the latest research and best practices in French World Language pedagogy.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
ACTFL 2009 Pre Convention Workshops	Various presenters	All Language Teachers	Thursday, Nov. 19	San Diego, CA	To be paid by each participant	The full or half day workshops are designed to provide current and prospective language teachers with various topics on best practices in language classrooms.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goal 28, 29, 30
American Council on the Teaching of Foreign Languages (ACTFL) Conference: "Speaking Up for Languages. . . The Power of Many Voices"	Various presenters	World Languages Teachers	Friday-Sunday, Nov. 20-22	San Diego, CA	To be paid by each participant	It is the largest gathering of language educators in the US with the largest exhibition anywhere of teaching materials and technology for the language professional. There are more than 500 educational sessions covering all levels and a broad spectrum of languages. For more information, visit www.actfl.org .	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30

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Cine sin fronteras: la inmigración a Estados Unidos vista desde la gran pantalla	M.A. Xavier Salvado (UNAM)	CPS Spanish WL Teachers	Thursday, Dec. 3 4:30-6:30 PM	Confucius Institute (Walter Payton College Prep)	2 CPDUS	Teachers will learn about a variety of films, including documentaries, that explore the theme of immigration from a variety of perspectives: the immigrant, the destination country, intermediaries, etc. with an emphasis on Latin America.	Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons	Goals 28-30
Teaching about the Arab World	Audrey Shabbas, AWAIR (Arabic World and Islamic Resources)	All CPS Teachers	Friday, Dec. 4 9:00 AM-3:00 PM	Lindblom Math & Science Academy (Multi-purpose room)	5 CPDUS	Audrey Shabbas will demonstrate to teachers how they can use study of the people, places, histories, and cultures of the Arab World to demystify stereotypes.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
Latin, World Languages, and Learning Difficulties: How Today's Teachers Can Enhance Student Success	Dr. Barbara Hill (University of Colorado, Boulder) and local teachers, Nava Cohen, Dr. Rickie Crown, Mary Joan Masello, and Sonya Seifert	Latin teachers and WL teachers	Friday, Dec. 4 9:00 AM-3:00 PM	National Louis University (downtown campus)	5 CPDUs	Teachers will learn how to incorporate such concepts as multi-sensory structured instruction and "chunking" in order to best meet the needs of all students in the language classroom. They will develop materials for their classes using these strategies.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
Thirty-Third Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students	Consultants Teachers	All Language Teachers	Tuesday-Friday, Dec. 8-11	Oak Brook Hills Marriott Resort, Oak Brook, IL	To be paid by each participant	Visit http://www.thecenterweb.org/irc/pages/f_events-bilingual.html for more information.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goal 28, 29, 30
Part 2 of 4: Integrating a Museum Unit into your Curriculum	Ricardo Serment (National Museum of Mexican Art)	CPS Spanish WL Teachers	Saturday, Dec. 12 9:00 AM-1:00 PM	National Museum of Mexican Art	4 CPDUS; 1 lane credit upon completion of course	Teachers will work with National Museum of Mexican Art staff to explore museum resources and use permanent exhibitions to create a museum unit for use in their classes. They will carry out this unit in their classes, including a field trip to the Museum.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30

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2009 CSLI Post-trip Meeting 2	Confucius Institute Robert Davis Jane Lu	2009 CSLI Students, Parents and Instructional Leaders	TBI	Confucius Institute	N/A	The people from the universities with Chinese Flagship Program are invited to come to talk about college scholarship opportunities to the CSLI participants.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goal 28, 29, 30
Latin: It's Elementary	Nava Cohen, Decatur Classical	CPS Latin WL teachers	Wednesday, Jan. 13 4:30-6:30 PM	Decatur Classical Elementary School	2 CPDUS	Decatur Classical Elementary teacher Nava Cohen will share her experiences teaching K-2nd grade Latin.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
Panorama de la música tradicional mexicana.	M.A. Gustavo Santana (UNAM)	CPS Spanish WL Teachers	Saturday, Jan. 16, 9:00 AM-12:00 PM	UNAM-Chicago	3 CPDUs	Teachers will explore two forms of traditional Mexican music: indigenous music and <i>mestiza</i> music. They will compare music from their own cultures to Mexican music to emphasize the universal importance of music as a cultural expression.	Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons	Goals 29-30
How to Become a Chinese Teacher in CPS	Confucius Institute Jane Lu	Public	Saturday, Jan. 16 10:00 AM - 12.00 PM	Confucius Institute	2 CPDUs for IL teachers	The workshop will provide information of the requirements and procedures for becoming a Chinese teacher. It will also give time for Q&A.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goal 28, 29, 30
A Content-based approach to teaching Japanese as a World Language	Dr. Nobuko Chikamatsu, DePaul University	CPS Japanese WL teachers	Wednesday, Jan. 20 4:30-6:30 PM	Confucius Institute	2 CPDUs	Dr. Chikamatsu will demonstrate a content-based approach to teaching Japanese as a World Language, including the use of community resources and local events.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goal 28, 29, 30
Strategies for Teaching AP Spanish Language	Rafael Ortiz-Calderón	CPS Spanish WL Teachers	Thursday, Jan. 21 4:30-6:30 PM	Instituto Cervantes	2 CPDUS	Teachers will learn best practices for teaching particular aspects of the AP Spanish Language exam.	Goal 1: Communication	Goal 28

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Using CPS Chinese Curriculum to Help with Your Lesson Plans	Confucius Institute MAJIC Team	CPS Chinese WL teachers	Saturday, Jan. 23 10:00 AM-12:00 PM	Confucius Institute	2 CPDUS	The workshop is to help teachers get familiar with CPS Chinese Curriculum and use it as a guidance for lesson plans.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goal 28, 29, 30
Celebrating the 5 C's: Cultures	Peggy Boyles & Mara Cosillo	All CPS World Languages Teachers	Friday, Jan. 29 8:30 AM-3:00 PM	Malcolm X College	5 CPDUS	Teachers will learn how to turn their students into "cultural anthropologists" and use authentic materials to create cultural experience boxes for use in their classrooms.	Goal 2: Cultures	Goal 29
Global Classrooms/Model United Nations – Skill Building Workshop	Various presenters	Global Classrooms/Model United Nations Teachers	Friday, Jan. 29 9:00 AM-3:00 PM	Gallery 37	5 CPDUS	This will be a skill building workshop in preparation for the Conference. Will work with Procedural rules, Debating techniques, Writing a position and resolution paper, etc.	N/A	N/A
Communities: Using the Internet to Connect your Students to the Francophone World	Frank Schaldenbrand (Alliance Française)	CPS French WL Teachers	Wednesday, Feb. 3 4:30-6:30 PM	Odgen Elementary School	2 CPDUS	Teachers will explore useful websites to connect their students to Francophone communities throughout the world.	Goal 5: Communities	Goals 29-30
Collaborating through the 5 C's: Communication	Various CPS WL teachers	All CPS World Languages Teachers	Thursday, Feb. 4 4:30-6:30 PM	Confucius Institute (Walter Payton College Prep)	2 CPDUS	Four CPS World Languages teachers will model exemplary lessons for teaching the Communication standard.	Goal 1: Communication	Goals 29-30
Part 3 of 4: Integrating a Museum Unit into your Curriculum	Ricardo Serment (National Museum of Mexican Art)	CPS Spanish WL Teachers	Saturday, Feb. 6 9:00 AM-1:00 PM	National Museum of Mexican Art	4 CPDUS; 1 lane credit upon completion of course	Teachers will work with National Museum of Mexican Art staff to explore museum resources and use permanent exhibitions to create a museum unit for use in their classes. They will carry out this unit in their classes, including a field trip to the Museum.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30

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IATJ/JIC 15th Spring Workshop for Japanese Educators	Dr. Masako Douglas and others	Japanese WL teachers	Saturday, Feb. 6	Japan Information Center	N/A	Please see: http://www.cod.edu/people/faculty/satsutan/IATJ.html for more information.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
IATJ/JIC 15th Spring Workshop for Japanese Language Education for Heritage Learners in Chicagoland area.	Various presenters	Japanese WL teachers	Sunday, Feb. 7	Japan Information Center	N/A	Please see: http://www.cod.edu/people/faculty/satsutan/IATJ.html for more information.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
International Education Follow-up workshop	Various presenters	Educators, Administrators - anyone interested in increasing internationalism in their school	Thursday, Feb. 11 9:00 AM-12:00 PM	International House at the University of Chicago	3 CPDUS	Participants will learn how to use Chicago cultural institutions as a resource to provide international experiences for CPS students. They will also learn about how different CPS schools have prepared their students to go abroad.	N/A	N/A
SWAP SHOP: Focus on Using Technologies	Confucius Institute Teachers	CPS Chinese WL Teachers Public	Thursday, Feb. 11 1:00-3:00 PM	Confucius Institute	2 CPDUs for IL teachers	The workshop is to allow our teachers to share their ways and materials of using technologies in Chinese teaching.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goal 28, 29, 30
American Indian Speakers' Bureau: Dave Spencer, "Native Arts and Self-representation"	Debra Yepa-Pappan (Title VII staff) and Dave Spencer (Assistant Curator of the Schingoethe Center for American Indian Cultures)	CPS teachers Public	Thursday, Feb. 11 10:00 AM-12:00 PM	Stockton Elementary School (American Indian Education Center, Room 221, and Auditorium)	2 CPDUs for IL teachers	This workshop includes an artist talk led by Debra Yepa-Pappan and a presentation on Native American art and self-representation by Dave Spencer.	N/A	N/A
Los nuevos tenores de la literatura mexicana contemporánea: Jorge Volpi, Juan Villoro y Enrique Serna.	Dr. Héctor García, Loyola University	CPS Spanish WL Teachers	Saturday, Feb. 20 9:00 AM-12:00 PM	UNAM-Chicago	3 CPDUS	Teachers will analyze the principal characteristics of Mexican literature after the "Boom," including the "Generation of Crack" movement.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons	Goals 28-30

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2009-2010 Schedule of Professional Development Opportunities for CPS World Languages and International Studies Teachers
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Activity	Presenters	Audience	Date/Time	Location	Other	Description	National Learning Goals	IL Learning Goals
Strategies for Teaching AP Spanish Language (Part II)	Rafael Ortiz-Calderón	CPS Spanish WL Teachers	Thursday, Feb. 25 4:30-6:30 PM	Instituto Cervantes	2 CPDUS	This workshop will present specific strategies for improving students' writing skills in Spanish in preparation for the AP Spanish Language exam.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons	Goal 28-30
Understanding China - For Your Students to Know the Land, People and the Way of Life While They Are Learning Chinese	Confucius Institute Jane Lu	CPS Chinese WL Teachers Public	Saturday, Feb. 27 10:00 AM - 12:00 PM	Confucius Institute	2 CPDUs for IL Teachers	The workshop is to introduce a new resource for helping students to know China while they are learning Chinese.	Goal 1: Communication Goal 2: Cultures	Goal 28, 29
Literatura de revoluciones y dictaduras en América Latina	Dr. Héctor García, Loyola University	CPS Spanish WL Teachers	Friday, Mar. 5 4:30-6:30 PM	Confucius Institute	2 CPDUs	Participants will examine historical socio-cultural movements identified as uprisings, rebellions, or popular manifestations that occurred in 20th Century Latin America and how these events are expressed through literature.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
Teaching Russian Through Fairy Tales: Sleeping Beauty and Beyond	Dr. Valentina Pichugin, University of Chicago	CPS Russian WL Teachers	Saturday, Mar. 6 10:00 AM-12:00 PM	University of Chicago	2 CPDUs	The workshop will focus on unorthodox sources for language teaching and learning (fairy tales), as well as benefits and challenges which such sources present. Participants will work on designing their own related units.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
Central States Conference on the Teaching of Foreign Languages Conference: "20/20 Vision for 2010: Developing Global Competence"	Various presenters	World Languages Teachers	Thursday-Saturday, Mar. 4-6	Hyatt Regency, Minneapolis, MN	To be paid by each participant	"2020 Vision for 2010: Developing Global competence" is the theme of the 2010 Central States Conference on the Teaching of Foreign Languages. Visit www.csctfl.org for more information.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
Japanese Language Speech Contest for students	N/A	CPS Japanese WL Students	Saturday, Mar. 6 9:30 AM-4:30 PM	Japan Information Center	N/A	For more information, visit http://www.chicago.us.emb-japan.go.jp/JIC/spchcont.html	Goal 1: Communication	Goal 28

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Un viaje por la diversidad: estrategias para fomentar la integración en el aula	M.A. Xavier Salvado (UNAM)	CPS Spanish WL Teachers	Thursday, Mar. 11, 4:30-6:30 PM	Confucius Institute (Walter Payton College Prep)	2 CPDUS	Teachers will identify the cultural, racial, and social diversity existing in Chicago schools and learn how to develop activities that positively value the differences amongst students. Participants will generate a list of community resources.	Goal 2: Cultures Goal 4: Comparisons Goal 5: Communities	Goals 29-30
Writing to Fluency - How to Use Writing to Improve Your Students' Speaking Ability	Dr. Licheng Gu, Northwestern U	CPS Chinese WL Teachers Public	Saturday, Mar. 13 9:00 AM - 12:00 PM	confucius Institute	3 CPDUs for IL teachers	Dr. Licheng Gu from Northwestern University will discuss with participants about his experience of using writing to help students improve their speaking ability.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections	Goals 28-30
Take Your Students on a Trip to the French-speaking World (Without Leaving Chicago)!	Erwan Sorel (Alliance Française)	CPS French WL Teachers	Saturday, Mar. 20 10:00 AM-12:00 PM	Confucius Institute	2 CPDUS	Teachers will learn about the rich diversity of the Francophone world.	Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons	Goals 29-30
Celebrating the 5 C's: Connections, Comparisons and Communities	Dr. Muhammad Eissa, University of Chicago, Dr. Wafa Hassan, Michigan State University , and Ricardo Serment, National Museum of Mexican Art	All CPS World Languages Teachers	Friday, April 9 9:00 AM-3:00 PM	Museum of Science and Industry	5 CPDUS	Teachers will learn strategies for integrating authentic materials, technology, myths, and book making into their World Language classes.	Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 29-30
Global Classrooms/Model United Nations – Conference Preparation Workshop	Various presenters	Global Classrooms/ Model United Nations Teachers	Friday, April 9 9:00 AM-3:00 PM	University of Chicago International House	5 CPDUS	This will be a skill building works shop in preparation for the Conference. Will work with Procedural rules, Debating techniques, Writing a position and resolution paper, etc.	N/A	N/A
Learner-Centered Strategies for an Interactive Arabic Classroom	Dr. Muhammad Eissa, University of Chicago and Dr. Wafa Hassan, Michigan State University	CPS Arabic WL Teachers	Saturday, April 10 9:00 AM-1:00 PM	Confucius Institute	4 CPDUS	Participants will learn how to make their Arabic World Language classrooms more learner-centered through hands-on speaking, listening, culture, reading, and writing activities.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goal 28, 29, 30

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Cultura, cultura, kultura	Jacobo Mir	CPS Spanish WL Teachers	Tuesday, April 13 5:00-6:30 PM	Confucius Institute (Walter Payton College Prep)	1.5 CPDUs	Teachers will delve beneath the surface of the cultural iceberg to expand their definitions of culture.	Goal 1: Communication Goal 2: Cultures	Goals 28-30
Workshop on Cultures of the Arab World	Summer Rabadi	CPS Arabic WL Teachers	Wednesday, April 14 4:30-6:30 PM	Bogan High School (Social Room)	2 CPDUS	Teachers will learn how to bring the diversity of the Arab World to life into their Arabic World Language classes.	Goal 2: Cultures	Goal 29
Connections: Theme TBD	Alliance Française staff	CPS French WL Teachers	Thursday, April 15 4:30-6:30 PM	Alliance Française	2 CPDUS	Teachers will learn how to integrate content areas as a tool for French language learning.	Goal 3: Connections	Goals 29-30
Effective Teaching in Chinese Language Classroom	Dr. Weiling Wu, Princeton School District	CPS Chinese WL Teachers Public	Saturday, Apr. 17 9:00 AM - 12:00 PM	confucius Institute	3 CPDUs for IL teachers	The presenter is a renowned K-12 Chinese teacher. She is to share her expertise with our teachers.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goal 28, 29, 30
Chinese STARTALK Program - Experiences & Suggestions	University of Chicago Dr. Jun Yang Confucius Institute Jane Lu	CPS Chinese WL Teachers Public	Saturday, Apr. 24 10:00 AM - 12:00 PM	Confucius Institute	2 CPDUs for IL teachers	The workshop is to have a discussion on the experiences and suggestions of STARTALK Program offered to CPS HS students in the summer of 2008 .	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goal 28, 29, 30
Part 4 of 4: Integrating a Museum Unit into your Curriculum	Ricardo Serment (National Museum of Mexican Art)	CPS Spanish WL Teachers	Saturday, April 24 9:00 AM-1:00 PM	National Museum of Mexican Art	4 CPDUS; 1 lane credit upon completion of course	Teachers will work with National Museum of Mexican Art staff to explore museum resources and use permanent exhibitions to create a museum unit for use in their classes. They will carry out this unit in their classes, including a field trip to the Museum.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
Swap Shop: Connections & Comparisons	Various CPS WL teachers	All CPS World Languages Teachers	Thursday, April 29 4:30-6:30 PM	Confucius Institute (Walter Payton College Prep)	2 CPDUS	Four CPS World Languages teachers will model exemplary lessons for teaching the Connections and Comparisons standards.	Goal 3: Connections Goal 4: Comparisons	Goals 29-30
Global Classrooms/Model United Nations Conference	N/A	CPS students and advisors	Friday, April 30 9:00 AM-4:30 PM	UIC Forum	N/A	Students represent various countries in different committees of the United Nations in a simulation.	N/A	N/A

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Estrategias para la escritura y comprensión de la literatura en español (workshop 1)	Dr. Héctor García, Loyola University	CPS Spanish WL Teachers	Friday, April 30 4:30-6:30 PM	Confucius Institute (Walter Payton College Prep)	2 CPDUS	This workshop will focus on best practices in teaching strategies to students for reading and analyzing Spanish literature.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections	Goals 28-29
2010 China Summer Language Institute Orientation	CSLI Leadership Team	CSLI Participants and Families	May 8, 14, 21 Jun. 5, 12	Confucius Institute	N/A	The workshops are to help CSLI participants and families get ready for 2009 China Summer Language Institute at ECNU in Shanghai, China.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goal 28, 29, 30
Comparisons: Topic TBD	Alliance Française staff	CPS French WL Teachers	Friday, May 14 4:30-6:30 PM	Alliance Française	2 CPDUS	Teachers will learn activities to promote students' abilities to compare French with their own native language.	Goal 4: Comparisons	Goals 29-30
Swap Shop: Communities	Various CPS WL teachers	All CPS World Languages Teachers	Thursday, May 20 4:30-6:30 PM	Confucius Institute (Walter Payton College Prep)	2 CPDUS	Teachers will share strategies on how they can use community resources to prevent language attrition in their students over the summer.	Goal 5: Communities	Goals 28-30
Introducción al curso de español y cultura mexicana en Cd. De México y Taxco (Tentative)	Oscar Alatríste Guzmán and UNAM staff	Participants in UNAM CEPE course for CPS teachers in Taxco and D.F.	Saturday, May 22 9:00 AM-12:00 PM	UNAM-Chicago	3 CPDUS	This is a mandatory orientation for participants taking the course in Mexico.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30
UNAM CEPE course for CPS teachers in Taxco and D.F., México (Tentative)	UNAM staff	CPS Spanish WL Teachers	Saturday, June 19- Saturday, July 3	Mexico	Lane Credit. Teachers will have to pay the cost of travel expenses and tuition. Limited scholarships will be available.	Teachers will experience Mexican cultures first hand in this hands-on study abroad program.	Goal 1: Communication Goal 2: Cultures Goal 3: Connections Goal 4: Comparisons Goal 5: Communities	Goals 28-30

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