

Professional Development Schedule

October 2007 - June 2008

| Date and Time | Name of Training Offering | Audience | Presenter | Description | Registration Fee | Location |
|-------------------------|---------------------------------------------------------------------------------|---------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------------------------------------------|
| 10/24/2007 3:30-5:30 | Standard Based Instruction - IL English Language Proficiency Standards | Elementary-Bil/ESL General Program Teachers | Technology, Learning and Curriculum Design Consultant | The Illinois Learning Standards (ILS) define what all students in all Illinois public schools should know and be able to do in the seven core areas. It is these standards from which teachers identify the content objective driving their lessons. Teachers of ELLs must also identify a language objective. The workshop facilitator will demonstrate how to develop language and content area objectives using the ILS and IL English Language Proficiency Standards. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 10/24/2007 3:30-5:30 | Standard Based Instruction - IL English Language Proficiency Standards | Elementary-Bil/ESL General Program Teachers | Technology, Learning and Curriculum Design Consultant | The Illinois Learning Standards (ILS) define what all students in all Illinois public schools should know and be able to do in the seven core areas. It is these standards from which teachers identify the content objective driving their lessons. Teachers of ELLs must also identify a language objective. The workshop facilitator will demonstrate how to develop language and content area objectives using the ILS and IL English Language Proficiency Standards. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 10/25/2007 3:30-5:30 | Making Connections Between Guided Reading and Mathematics for the ELL Classroom | Elementary-Bil/ESL General Program Teachers | Technology, Learning and Curriculum Design Consultant | Math has a language of its own. Using the Guided Reading Approach, the presenter will demonstrate how this approach can assist ELLs to have access to academic language - specifically in mathematics. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 10/29/2007 3:30-5:30 | Sheltered Instruction | Elementary Teachers | Technology, Learning and Curriculum Design Consultant | Sheltered Instruction is an instructional approach used in the instruction of ELLs that integrates second language acquisition strategies and academics. The presenter will demonstrate various scaffolding techniques which support student understanding. Model lesson plans will be shared. | \$10.00 | Multilingual Resource Center Roosevelt HS |

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| 10/29/2007 3:30 - 5:30 | Lesson Preparation for ELLs | New Elementary Bilingual and ESL Teachers | Maria Ferguson Office of Language and Cultural Ed. | A special series of workshops are being offered for new elementary bilingual and ESL teachers. The first workshop, <i>Lesson Preparation for ELLs</i> , will focus on developing lesson plans which address both the English Language Proficiency Standards and the IL Academic Standards as well as incorporating features of sheltered instruction. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 11/1/2007 3:30 - 5:30 Tilden | Lesson Preparation for ELLs | New Elementary Bilingual and ESL Teachers | Maria Ferguson Office of Language and Cultural Ed. | A special series of workshops are being offered for new elementary bilingual and ESL teachers. The first workshop, <i>Lesson Preparation for ELLs</i> , will focus on developing lesson plans which address both the English Language Proficiency Standards and the IL Academic Standards as well as incorporating features of sheltered instruction. | \$10.00 | Bilingual Resource Center Tilden HS |
| 11/1/2007 3:30-5:30 | Great Teaching Tips I Stole from My Friends for My Bilingual Classroom | Elementary Bil/ESL Teachers | Technology Learning and Curriculum Design | This workshop is designed for new bilingual teachers to assist them with: classroom organization; selecting appropriate materials; identifying resources; and, introducing them to strategies that support second language acquisition and content area instruction. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 11/14/2007 3:30 - 5:30 Teachers Academy Math and Science | Second Language Acquisition | Teachers in Schools with Less than 16 ELLs | Maria Ferguson Office of Language and Cultural Ed. | A special series of workshops designed for teachers of ELLs in schools with no established transitional bilingual education program. This workshop will discuss the various factors which influence second language acquisition as well as review easy classroom tips that teachers can use to build an environment that supports language development. | \$10.00 | Teachers Academy of Math and Science |

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| 11/19/2007 3:30 - 5:30 | Setting Up Classroom Environments to Meet the Needs of ELLs | New Elementary Bilingual and ESL Teachers | Maria Ferguson Office of Language and Cultural Ed. | Second workshop in a series specially designed for new elementary bilingual and ESL teachers. The workshop will focus on creating an ELL friendly classroom environment which promotes English language proficiency and grade level content. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 11/19/2007 3:30-5:30 | Engaged Learning Through Technology for ELLs | Elementary Teachers | Lillian Kelly Technology, Learning and Curriculum Design Consultant | Technology can be a teacher's other 'right hand' when used effectively in the classroom. The presenter of this workshop will provide teachers with various activities and on-line resources available to build an ELL's vocabulary and writing skills. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 11/20/2007 3:30-5:30 | Connecting Reading and Writing for ELLs | Teachers of ELLs | Dr. Rory Donnelly Prof. Northeastern Univ. | Reading and writing are complementary and sometimes parallel processes. Dr. Donnelly will review instructional techniques that integrate reading and writing and support English proficiency and content area instruction. The techniques discussed can be adapted for both elementary and high school students. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 11/26/2007 3:30 - 5:30 Tilden | Setting Up Classroom Environments to Meet the Needs of ELLs | New Elementary Bilingual and ESL Teachers | Maria Ferguson Office of Language and Cultural Ed. | Second workshop in a series specially designed for new elementary bilingual and ESL teachers. The workshop will focus on creating an ELL friendly classroom environment which promotes English language proficiency and grade level content. | \$10.00 | Bilingual Resource Center Tilden HS |
| 12/03/2007 3:30 - 5:30 | Enriching Content for ELLs | New Elementary Bilingual and ESL Teachers | Maria Ferguson Office of Language and Cultural Ed. | Third workshop in a series specially designed for new elementary bilingual and ESL teachers. The workshop will focus on how to teach both content and develop English language acquisition by using sheltered instruction. | \$10.00 | Multilingual Resource Center Roosevelt HS |

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| 12/3/2007 3:30-5:30 | Strategies for Instruction for Multileveled/Multilingual Classrooms | Teachers of ELLs | Rosa Arzu Sp. Ed./ ESL Roosevelt HS | This workshop addresses the individual needs of ELLs who are from diverse linguistic backgrounds and are at different levels of language acquisition. Activities will be presented which support oral language development for both instructional and social settings. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 12/4/2007 3:30-5:30 | Teaching Reading in the Content Areas to Secondary ELLs | High School ELL Teachers | Jeanette Gordon Bil/ESL Specialist The Center | This workshop will provide an orientation to teaching reading in the content areas specifically for high school ELLs. The presenter will focus on 1) the use of multilevel resources and 2) reading strategies which have been successful in linguistically diverse classes. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 12/5/2007 3:30 - 5:30 Tilden | Enriching Content for ELLs | New Elementary Bilingual and ESL Teachers | Maria Ferguson Office of Language and Cultural Ed. | Third workshop in a series specially designed for new elementary bilingual and ESL teachers. The workshop will focus on how to teach both content and develop English language acquisition by using sheltered instruction. | \$10.00 | Bilingual Resource Center Tilden HS |
| 12/10/2007 3:30 - 5:30 | Assessment for ELLs | New Elementary Bilingual and ESL Teachers | Maria Ferguson Office of Language and Cultural Ed. | The fourth and last workshop in a series specially designed for new elementary bilingual and ESL teachers. The workshop will focus on various methods of assessing ELLs to ascertain English proficiency and academic achievement. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 12/10/2007 3:30-5:30 | Reading Aloud to ELLs Using Story Telling Techniques | Elementary and Middle School ELL Teachers | Dr. Rory Donelly Prof. Northeastern Univ. | Teachers attending this workshop are required to bring a storybook. The presenter will demonstrate how to incorporate various story telling techniques when reading aloud to ELLs. This reading aloud technique helps to develop and enhance students' listening and reading skills. | \$10.00 | Multilingual Resource Center Roosevelt HS |

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| 12/12/2007 3:30 - 5:30 Teaches Academy of Math and Science | Methods and Materials for Teaching English as A Second Language (ESL) | Teachers in Schools with Less than 16 ELLs | Maria Ferguson Office of Language and Cultural Ed. | Second workshop in a series of workshops specially designed for teachers of ELLs in schools with no established transitional bilingual education program. The presenter will introduce current best practices in teaching ESL and how to modify activities to make them appropriate for ELLs. | \$10.00 | Teachers Academy of Math and Science |
| 12/13/2007 3:30 - 5:30 Tilden | Assessment for ELLs | New Elementary Bilingual and ESL Teachers | Maria Ferguson Office of Language and Cultural Ed. | The fourth and last workshop in a series specially designed for new elementary bilingual and ESL teachers. The workshop will focus on various methods of assessing ELLs to ascertain English proficiency and academic achievement. | \$10.00 | Bilingual Resource Center Tilden HS |
| 12/13/2007 3:30-5:30 | Differentiated Instruction / Student Learning Styles and the English Language Learner | Teachers of ELLs | Technology Learning and Curriculum Design | Teachers will be introduced to various researched based learning modalities. This information will assist teachers to 1) respond appropriately to the individual needs of their ELLs and 2) develop strategies for auditory, visual, tactile and kinesthetic learners. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 12/14/2007 3:30-5:30 | Multicultural Holidays | Teachers of ELLs | Farhat Khan Multicultural Resource Center | Festivals and celebrations are an integral part of the collective human experience. These special occasions reflect cultural and ethnic identity and values. The workshop will focus on holidays with a common underlying theme and address the historical and social significance of these celebrations. Holidays discussed will be reflective of Chicago Public Schools diverse student population. | \$10.00 | Multilingual Resource Center Roosevelt HS |

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| 1/14/2008 3:30-5:30 | Intercultural Communication | Teachers of ELLs | Technology Learning and Curriculum Design | The workshop's objective is to increase teachers' awareness of intercultural communication. Teachers often misinterpret behaviors as negative, which can lead to conflicts in the classroom. This is also applicable to parent teacher interactions. Chicago classrooms are very multiculturally diverse and educators need to be to be aware of their students' cultural dynamics such as gender roles, values and non-verbal communication. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 1/15/2008 3:30 - 5:30 TBD | Adapting Lessons for ELLs | Teachers in Schools with Less than 16 ELLs | Maria Ferguson Office of Language and Cultural Ed. | The third in a series of workshops specially designed for teachers of ELLs in schools with no established transitional bilingual education program. Presenter will demonstrate how to adapt and present lessons that meet the academic and language needs of ELLs. | \$10.00 | TBD |
| 1/16/2008 3:30-5:30 | Web Searchers for the ELL Teacher | Teachers of ELLs | Technology Learning and Curriculum Design | Teachers will review software programs and internet resources specifically designed for second language learners which integrate reading and writing in various content areas. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 1/17/2008 3:30-5:30 | Transformation through Transition and Trauma: The Immigrant and Refugee Experience | Elementary and Secondary Teachers | John M. Kibler The Center | This workshop will examine a) the psychological and cultural processes involved in adapting to American schools for immigrant and refugee students and their families; b) the seven stages acculturation process and how these psychological issues impact students and their parents; and c) the general cultural ways that immigrant and refugee families clash with schools. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 1/22/2008 3:30-5:30 | Incorporating Multicultural Resources to Enhance Instruction | Teachers of ELLs | Farhat Khan Multicultural Resource Center | The objective of this presentation is to build self esteem and provide validation for all students. It addresses the diversity in the classroom and the need to incorporate multicultural instructional materials in both ESL/Bilingual and general program classrooms. | \$10.00 | Multilingual Resource Center Roosevelt HS |

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| 2/5/2008 3:30-5:30 | Latino Bilingual Literature as a Support for ELLs in Grades K - 6 | Elementary Spanish Bilingual Teachers | John M. Kibler The Center | This workshop will look at the most contemporary resources in authentic Latino-American bilingual literature (literature that is published in two languages in the same resource) as a reading support for ELLs and their families. An extensive bibliography, as well as resources for examination will be available. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 2/6/2008 3:30-5:30 | Dramatic Arts as a Teaching Tool for ELLs | Teachers of ELLs | Chris Worthman Prof. DePaul University | The presenter will present methods which foster student learning through the use of dramatic arts such as role playing, scenario development, improvisations, and simulations. The presenter will provide background information on dramatic arts in the classroom. Samples of activities will be provided that can be replicated at various grade levels to foster and support reading, writing, speaking and listening skills. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 2/25/2008 3:30-5:30 | Islam in Africa and African American Society | High School Social Studies Teachers | University of Chicago Oriental Institute | The workshops' objective is to present a historical perspective of Islam, the world's fastest growing religion. The focus will be the spread of Islam in Africa, and its roots in African American Society. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 2/27/2008 3:30-5:30 | Teaching Science to Secondary ELLs | All Secondary ELL Teachers | Jeanette Gordon Bil/ESL Specialist The Center | This workshop provides a process for planning science instruction for ELLs. The focus will be on identifying what is most important to understand, know and be able to do. Participants will experience a sample lesson that addresses all levels of ELL proficiency. They will discuss how to use diverse modalities to prepare students for multilevel literacy tasks. Suggestions for alternative assessment will be provided along with information for online resources. | \$10.00 | Multilingual Resource Center Roosevelt HS |

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| 3/10/2008 3:30-5:30 | Engaging ELLs in Meaningful and Relevant Grammar Instruction | Teachers of ELLs | Chris Worthman Prof. DePaul University | This workshop provides an overview of recent trends in the teaching of grammar including what research says about best practices. Teachers will discuss the relationships of grammar to language use and how to identify topics for grammar instruction for the bil/ESL and general program classroom with ELLs. The presenter will provide numerous activities that address the teaching of grammar as part of the writing process. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 3/13/2008 3:30-5:30 | Interactive and Collaborative Approaches to Teaching Writing in Classrooms with ELLs | Teachers of ELLs | Chris Worthman Prof. DePaul University | This workshop will address issues around the teaching of writing in the classroom with ELLs. The focus is on how to engage ELLs in writing as a social and interactive process. The presenter will demonstrate how to model and scaffold student's writing development through prewriting, writing and revising. Activities will be presented which address vocabulary development, grammar skills and writing for different content areas. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 4/3/2008 3:30-5:30 | Teaching Academic Vocabulary to ELLs | Teachers of ELLs | Jeanette Gordon Bil/ESL Specialist The Center | Learn research-based strategies for teaching academic vocabulary with specific suggestions for ELLs. The following strategies will be introduced: Marzano's 6-Step Process for Building Academic Vocabulary, Connect-two, and Picture Word Inductive Model. The handouts provided will include additional strategies and information on how to access multiple online resources. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 4/7/2008 3:30-5:30 | Cultures in the Classroom | Teachers of ELLs | Dr. Rory Donnelly Prof. Northeastern Univ. | As our immigrant students are learning to read and write, they are also learning about a new culture. This workshop focuses on the concept of culture and its impact on ELLs. | \$10.00 | Multilingual Resource Center Roosevelt HS |

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| 4/10/2008 3:30-5:30 | Theories of Second Language Acquisition | Teachers of ELLs | Dr. Rory Donnelly Prof. Northeastern Univ. | Teachers become familiar with the process of second language acquisition. Various theories are discussed and explored about how children acquire a second language. Teachers become familiar with the informal and formal approaches as well as the different stages of language development. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 4/15/2008 3:30-5:30 | Thematic Learning for Bilingual Classrooms | Teachers of ELLs | Technology Learning and Curriculum Design | Presenter will demonstrate how to organize and plan lessons which integrate curricular areas and focus on specific themes as opposed to separate subject areas. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 4/21/2008 3:30-5:30 | Promoting Independent Reading for English Language Learners | Teachers of ELLs and Teachers of Transitioned ELLs | Dr. Rory Donnelly Prof. Northeastern Univ. | In this workshop teachers a) are introduced to strategies that promote independent reading for English language learners and 2) are given 'tips' on how to select appropriate independent reading materials. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 4/23/2008 3:30-5:30 | Social Issues in the ELL Classroom | Teachers of ELLs | Dr. Rory Donnelly Prof. Northeastern Univ. | English Language Learners are confronted with issues of justice and injustice at the local, national and international levels. This workshop is designed for high school teachers of ELLs. Teachers will learn how to use contemporary issues to promote critical thinking skills, writing and oral discourse. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 5/5/2008 3:30-5:30 | Integrating English and Spanish Instruction in the Bilingual Classroom | Elementary Spanish Bilingual Teachers | John Hilliard The Center | The purpose of this workshop is for teachers to learn how to plan for the most effective use of first language instruction and differentiate instruction for students of different levels of first and second language proficiency. They will also learn how to create lessons that encourage transfer of skills from Spanish to English as well as develop lessons that address the Illinois State Learning Standards, the Spanish Language Arts Standards, and the Illinois English Language Proficiency Standards. | \$10.00 | Multilingual Resource Center Roosevelt HS |

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| 5/6/2008 3:30-5:30 | Designing Writing Assignments for Second Language Learners | Teachers of ELLs | Dr. Rory Donelly Prof. Northeastern Univ. | The objective of the workshop is to learn how to develop writing assignments for ELLs. Teachers are required to bring a reading or context area text and samples of possible writing assignments. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 5/8/2008 3:30-5:30 | Teaching Social Science to Secondary ELLs | Teachers of ELLs | Jeanette Gordon Bil/ESL Specialist The Center | This workshop provides a process for planning social science instruction for ELLs. The focus will be on identifying what is most important to understand, know and be able to do. Participants will discuss how to use diverse modalities to prepare students for multilevel literacy tasks. Sample literacy activities will be shared. Suggestions for alternative assessment will be provided along with information for online resources. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 5/15/2008 3:30-5:30 | Maximizing the Use of Graphic Organizers with ELLs | Elementary Bil/ESL Teachers | Jeanette Gordon The Center | This workshop will help educators avoid common problems when using graphic organizers. Workshop participants will learn strategies to promote progressive use of organizers from visuals to insightful literacy applications. | \$10.00 | Multilingual Resource Center Roosevelt HS |
| 5/20/2008 3:30-5:30 | An Introduction to Lesson Planning with the English Language Proficiency Standards | Elementary Bil/ESL Teachers | Cheryl Urow The Center | This workshop will introduce participants to a three phase lesson cycle designed to facilitate the incorporation of both the Illinois State Learning Standards and the Illinois State English Language Proficiency Standards into daily instruction. | \$10.00 | Multilingual Resource Center Roosevelt HS |