



Office of Language and Cultural Education
 125 South Clark Street, 9th Floor • Chicago, Illinois 60603
 Telephone 773.553.1930 • Fax 773.553.1931
Diane H. Zendejas
 Chief Officer

Professional Development Opportunities
 Register at <https://pdcentral.cps.k12.il.us>

Date & Time	Name of Training/Offering	Pdcentral Section #	Audience	Location	Description
4-20-09 3:30 p.m. – 5:30 p.m.	Differentiated Instruction	6043	Teachers of ELLs in Bilingual & General Education Programs	Bilingual Resource Center at Tilden High School 4747 S. Union 535-1972	Differentiated instruction is an approach of teaching and learning that can be implemented to meet the unique academic, language and social needs of ELLs by providing multiple options of comprehensible input.
4-23-09 3:30 p.m. – 5:30 p.m.	Working with Bhutanese Refugee Students & Families	1331	Teachers of ELLs in Bilingual Education & General Education Programs	Multicultural Resource Center at Roosevelt 3436 West Wilson 534-3989	Learn about richly diverse cultural history. Meet community leaders. Narrow cultural chasm between students & teachers.
4-27-09 3:30 p.m. – 5:30 p.m.	Bilingual Special Education	6044	Teachers of ELLs in Bilingual & General Education Programs	Mireles Academy 9000 S. Exchange 535-6360	An overview of special education services for ELLs with special needs. The evaluation process will be described and the stages of second language acquisition and language proficiency will be discussed in regards to ELLs with special needs.
4-29-09 3:30 p.m.– 5:30 p.m.	Sheltered Instruction	6046	Teachers of ELLs in General & Bilingual Education Programs	Multicultural Resource Center at Roosevelt 3436 West Wilson 534-3989	Sheltered Instruction is an approach for teaching ELLs in strategic ways to make content material comprehensible while developing English language proficiency. Sheltered Instruction strategies such as linguistic modifications and graphic organizers will be discussed.



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5-04-09 3:30 p.m. - 5:30 p.m.	Multicultural Literature	6047	Teachers of ELLs in Bilingual & General Education Programs	Ortiz De Dominguez 3000 S. Lawndale 534-1600	An overview of the kinds of multicultural literature that can be used to improve literacy skills and supplement content area instruction. The use of language in texts, visuals and vocabulary development will be discussed.
5-06-09 3:30 p.m. – 5:30 p.m.	Making Social Studies Comprehensible for ELLs	6048	Teachers of ELLs in Bilingual Education & General Education Programs	Whittier Elementary 1900 W. 23 rd St 535-4590	An overview of strategies for making social studies concepts comprehensible for ELLs will be discussed. Some strategies include modifications to textbooks, development of target vocabulary and the use of visuals and graphic organizers.
5-11-09 3:30 p.m. – 5:30 p.m.	Bilingual Special Education	6049	Teachers of ELLs in Bilingual Education & General Education Programs	Blair ECC 6751 W. 63 rd 535-2076	An overview of special education services for ELLs with special needs. The evaluation process will be described and the stages of second language acquisition and language proficiency will be discussed in regards to ELLs with special needs.
5-13-09 3:30 p.m. – 5:30 p.m.	Making Science Comprehensible for ELLs	6051	Teachers of ELLs in Bilingual Education & General Education Programs	Whittier Elementary 1900 W. 23 rd St 535-4590	An overview of strategies for making science comprehensible for ELLs. Strategies include using graphic organizers, developing key vocabulary and hands-on activities.



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5-18-09 3:30 p.m. – 5:30 p.m.	Bilingual Special Education	6050	Teachers of ELLs in Bilingual Education & General Education Programs	Multicultural Resource Center at Roosevelt 3436 West Wilson 534-3989	An overview of special education services for ELLs with special needs. The evaluation process will be described and the stages of second language acquisition and language proficiency will be discussed in regards to ELLs with special needs.
5-20-09 3:30 p.m. – 5:30 p.m.	Making Math Comprehensible for ELLs	6052	Teachers of ELLs in Bilingual Education & General Education Programs	Whittier Elementary 1900 W. 23 rd St 535-4590	Strategies for making math concepts comprehensible for ELLs will be discussed. Strategies include using manipulative and visuals for computations and developing key vocabulary (multiple meanings) in math.
5-27-09 3:30 p.m. – 5:30 p.m.	Using Graphic Organizers	6054	Teachers of ELLs in Bilingual Education & General Education Programs	Multicultural Resource Center at Roosevelt 3436 West Wilson 534-3989	A review of various graphic organizers that can be used to manage abstract concepts in content areas. The use of visuals and reduced language for ELLs will be demonstrated.
6-01-09 3:30 p.m. – 5:30 p.m.	CALLA Approach (Cognitive Academic Language Learning Approach)	6055	Teachers of ELLs in Bilingual Education & General Education Programs	Multicultural Resource Center at Roosevelt 3436 West Wilson 534-3989	An overview of the CALLA Approach which includes strategies for teaching content, language and metacognitive strategies for ELLs.