



Korean Cultural Heritage Resource Guide



Chicago Public Schools
Office of Language and Cultural Education



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Introduction



Chicago Public Schools' Office of Language and Cultural Education (OLCE) proudly presents the Korean Cultural Heritage Resource Guide. This invaluable educational offering further substantiates OLCE's mission of "Developing the Global Citizen" by adding a new and exciting dimension to the existing body of multicultural resources currently available at Chicago Public Schools.

This guide is a comprehensive introduction to Korean history, language and culture. In order to maximize effectiveness as a teaching resource, each general area is standardized with information on closely related subject matters. Every chapter begins with a "Teacher's Background Information" followed by lessons and enrichment activities. In this way, each chapter is an easily accessible, teacher-friendly unit that will provide a wealth of information and classroom activities on important facets of Korea, past and present.

The Korean American community in the United States recently celebrated its Centennial in 2003. On January 13, 1903, 102 Koreans first arrived on the shores of America in Hawaii on the U.S.S. Gaelic. Currently, the Korean American population is estimated to be approximately 1.5 million nationwide, with metropolitan Chicagoland home to one of the largest Korean American communities in the United States. It is our sincere hope that teachers, students and school communities will greatly benefit from the Korean Cultural Heritage Resource Guide for years to come.



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The Korean Cultural Heritage Resource Guide serves multicultural education by promoting respect and understanding of all cultures in Chicago Public Schools (CPS). This project is a product of the CPS Office of Language and Cultural Education (OLCE).

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Consulate General of the Republic of Korea in Chicago

Consul General

GREETINGS

As we are about to celebrate the Asian Heritage Month in May, I am very pleased to extend my congratulations to the Chicago Public Schools for their citywide distribution of Korean Cultural Heritage Resource Guide.

As Consul General of the Republic of Korea in Chicago, I always welcome the opportunity to promote 5000 years of Korea's rich cultural heritage to the Chicago community. In that regard, the Korean Cultural Heritage Resource Guide will provide valuable information on our language and culture to anyone who wishes to learn more about Korea.

My deep appreciation goes to the Mr. Manuel J. Medina and the officers of the Office of Language and Cultural Education for their efforts. I am sure the Korean-American Community of Chicago shares my gratitude as they celebrate the new century of Korean Immigration to the United States.

I wish for the continued success of the Chicago Public Schools and the Office of Language and Cultural Education. I look forward to many more programs such as this.

Sincerely yours,

A handwritten signature in black ink, appearing to read 'Kyu-ho Choo', written in a cursive style.

Kyu-ho Choo



OFFICE OF THE MAYOR
CITY OF CHICAGO

RICHARD M. DALEY
MAYOR

April 12, 2004

As Mayor and on behalf of the City of Chicago, I am pleased to introduce you to the Korean Cultural Heritage Curriculum Resource Guide.

The guide presents the rich history, culture, customs, and artistry of South Korea, as well as information to help students and staff appreciate the beauty of the nation. South Korea's history and contributions to art, music, dance, religion, food, science, and medicine, are well presented in this volume, from prehistoric times to present.

As a Mayor of a city with a large Korean-American population, I welcome this curriculum resource guide and urge administrators and staff to utilize this book to explore the history and heritage of this fascinating country.

Sincerely,

A handwritten signature in black ink that reads "Richard M. Daley". The signature is stylized and includes a long horizontal line extending to the right.

Mayor



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April 29, 2004

To Our Teachers:

America is rich in diversity and ethnicity. Every day our country welcomes immigrants from all over the world. Diversity means strength, strength means power and power equals opportunities.

The Chicago Public Schools also values those same characteristics of diversity and ethnicity. Therefore, it is with great pleasure that we provide the *Korean Cultural Heritage Resource Guide*, designed to assist teachers and students in learning about the history of the Korean culture.

Each and every day we, at the Chicago Public Schools, strive for excellence. It is our job to prepare our students to function in a global society. This resource guide is one of many tools we use to help prepare our children to live and work even better in today's world.

Sincerely,

A handwritten signature in black ink, appearing to read "Michael W. Scott".

Michael W. Scott
President
Chicago Board of Education

MWS:cc



CHICAGO PUBLIC SCHOOLS

Arne Duncan
Chief Executive Officer

April 19, 2004

Dear Educators:

This newest addition to your Heritage Resource Guide series, the Korean Cultural Heritage Resource Guide, is a most welcome resource to promote multicultural education in Chicago Public Schools.

In light of the Korean American immigration centennial in 2003 and the launch of the CPS Korean World Language Program in the 2003-2004 school year, this timely project offers a fine introduction to Korean history and culture for our students, teachers and school communities. I am confident that the Korean Cultural Heritage Resource Guide will broaden perspectives and help prepare our students for the ever-globalizing world we live in today.

I commend everyone involved who worked so diligently to make the Korean Cultural Heritage Resource Guide possible.

Sincerely,

A handwritten signature in black ink, appearing to read 'Arne Duncan', is written above the printed name.

Arne Duncan

AD:jlk



Dr. Barbara Eason-Watkins
Chief Education Officer

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May 2004

Dear Teachers:

Korea's immense culture and heritage has been a valuable contribution to the betterment of the world in many facets. Educators from across the district have committed much time to researching and writing a resource guide that captures the history, customs, art, music and culture of this country. Through their work and commitment they have produced the Korean Cultural Heritage Resource Guide, which is available to all teachers and students of Chicago Public Schools.

As a city, Chicago is rich with cultural diversity. Chicago Public Schools aims to provide our students with a multicultural education that creates awareness, understanding and appreciation for the environment in which they live. One of the key responsibilities of our teachers is to facilitate multiculturalism. The information and "hands on" activities provided in this guide will help teachers creatively incorporate Korean culture into their lessons.

The educators who created this guide are commended for their efforts and thoroughness. They have created a guide that will serve as a fine addition to the already existing material fostering multicultural education. I look forward to hearing about the many ways teachers utilize this resource in their classrooms.

Sincerely,

A handwritten signature in cursive script that reads "Barbara Eason-Watkins".

Dr. Barbara Eason-Watkins
Chief Education Officer



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Manuel J. Medina
Officer

Dear Readers:

The Korean Cultural Heritage Resource Guide is a welcome addition to the multicultural series initiated by the Office of Language and Cultural Education. It offers a comprehensive set of introductory materials covering the very beginnings of Korean civilization to modern-day Korean culture. I encourage you to make the most of this guide and celebrate the rich heritage and history of Korea – especially with the Korean American community in Chicago and those who attend Chicago Public Schools – during the month of May, Asian Pacific American Heritage Month.

The guide, developed for elementary and middle school level students, covers Korean discoveries and contributions over the centuries. It is our hope that this guide will further encourage students, teachers, administrators and community members to discover and learn more about the fascinating Korean cultural legacy.

I wish to thank all the persons who worked to help make this guide possible. One of the educational goals of Chicago Public Schools is to foster an appreciation of Chicago's magnificent cultural tapestry. The Korean Cultural Heritage Resource Guide will serve to broaden our students' horizons and enhance multicultural education in Chicago Public Schools.

Sincerely,

Manuel J. Medina
Officer

MJM:jjk

Children First