

School:

Area:

ID:

Name:

Grade:

Room:

October \_\_, 2011

## Notice to all Parents/Guardians of Transitioning Students

Dear Parent(s)/Guardian(s):

Congratulations, your child has been transitioned to the general program of instruction where English is the language of instruction for the 2011-2012 school year. Your child achieved an overall composite score of \_\_\_\_\_ and a literacy (reading/writing) composite proficiency level of \_\_\_\_\_ on the ACCESS for ELLs<sup>®</sup> exam.

The *ACCESS for ELLs*<sup>®</sup> exam applies the following evaluation system to measure a student's English language proficiency level:

- **Entering** – Student knows and uses minimal social language and academic language with visual support [Overall Composite Score: 1 – 1.9].
- **Beginning** – Student knows and uses some social English and general academic language with visual support [Overall Composite Score: 2 – 2.9].
- **Developing** – Student knows and uses social English and some specific academic language with visual support [Overall Composite Score: 3 – 3.9].
- **Expanding** – Student knows and uses social English and some technical academic language [Overall Composite Score: 4 – 4.9].
- **Bridging** – Student knows and uses social and academic language working with modified grade level material [Overall Composite Score: 5 – 5.9].
- **Attained** – Student knows and uses social and academic language at grade level [Overall Composite Score: 6].

Your child's academic progress will be monitored for the next two years to assure a successful transition to the general program of instruction.

If you have questions regarding this transition or would like to learn more about the general program and other programs offered at the school, please contact the Bilingual Lead Teacher or designee at \_\_\_\_\_.

Sincerely,

Principal